YOU'RE ALREADY A DATA SCIENTIST, NOW GO ASK FOR A RAISE

Rafael Santos – rafael.santos@inpe.br
www.lac.inpe.br/~rafael.santos/
You're already a Data Scientist, now go ask for a raise

About this Talk
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- What is Data Science?
- How is it defined by different parties?
- What do I need to know to be a Data Scientist?
Why?

- Talks in 2015-2017, proposal of a course in our graduate program.
- Read some books, watched some videos, started an online course.
- How can I train Data Scientists?
  - Undergraduate/graduate level.
  - 4-6 hours for short courses, 45-60 hours for the graduate program.
- Am I a Data Scientist?
You're already a Data Scientist, now go ask for a raise
Data Scientist: The Sexiest Job of the 21st Century

by Thomas H. Davenport and D.J. Patil

From the October 2012 Issue


The Hottest Jobs In IT: Training Tomorrow's Data Scientists

EMC Contributor

By 2018, the United States will experience a shortage of 190,000 skilled **data scientists**, and 1.5 million managers and analysts capable of reaping actionable insights from the big data deluge.

Hype

Year

Count

Keyword
- Data Science
- Data Mining
- Big Data
- Artificial Intelligence
- Neural Networks
- Machine Learning
Data science and machine learning are nothing new, but several high-level trends continue to push technologies into the spotlight and generate attention and enthusiasm:

- Growing interest (and hype) around artificial intelligence (AI), *fueled by vendor marketing* combined with the understandable but erroneous conflation of AI with data science and machine learning.

- The *data science and machine-learning talent shortage*, and efforts to combat it with education, upskilling and smarter tools using more automation.

- Increases in computing power and availability of advanced system architectures... These advances have also fueled the *hype and interest around deep learning*.

- The explosion in popularity of open-source tools and libraries for data science and machine learning. The data science and machine-learning market is one of the most vibrant and collaborative technology market that strongly embraces open-source technologies.

Will the Real Data Scientists Please Stand Up?


Why most data scientists are frauds, according to a data scientist


The problem is the definition of Data Science and the role of the Data Scientist.
What is Data Science?

You're already a Data Scientist, now go ask for a raise
What is a data scientist? 14 definitions of a data scientist!

- “A data analyst who lives in California”
- ...almost everyone who works with data in an organization...
- ...a rare hybrid, a computer scientist with the programming abilities to build software to scrape, combine, and manage data from a variety of sources and a statistician who knows how to derive insights from the information within...
- ...someone who can obtain, scrub, explore, model and interpret data, blending hacking, statistics and machine learning.

Who are the Data Scientists?

- **Analyzing the Analyzers:**
  - Someone who knows statistics, coding and visualization?
  - Someone with experience on how to extract information from data?
  - We need a more specific description (“doctor”, “athlete”, “data scientist” are too generic!)
  - Definition depends on the problem.

- Interviews with 250 volunteers.

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Who are the Data Scientists?
Who are the Data Scientists?

- **Analyzing the Analyzers**: evidence of the *T-Shaped Data Scientist*

- Wide knowledge about the whole process, deep knowledge in a single aspect.
  - Better for task-oriented, interdisciplinary teams.
  - More efficient in their expertise area.

- Other study indicates three categories:
  - Data Curation.
  - *Analytics* and visualization.
  - Networks and infrastructure.

T-Shaped Data Scientist

No one person can be the perfect data scientist, so we need teams.

Data Scientist Profile

Doing Data Science, Rachel Schutt and Cathy O’Neil, OReilly, 2014
Data Science Venn Diagram

For our purposes...

- ...an academic data scientist is a scientist, trained in anything from social science to biology, who works with large amounts of data, and must grapple with computational problems posed by the structure, size, messiness, and the complexity and nature of the data, while simultaneously solving a real-world problem.
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So you want to be a Data Scientist…
Skills

- List of useful things to learn that is...
  - **incomplete**: new concepts, technologies, languages, appear all the time.
  - **biased**: everyone has some preferences. Keep a healthy, suspicious mind. Watch out for hype!
  - **possibly redundant**: some skills are interchangeable, try to be a data science polyglot (within reasonable limits).
  - **individually impossible**: “Rockstar Programmer”, “Rockstar SysAdmin”, “Rockstar Analyst”?
  - **not all technical**: we will deal with real world problems, must talk to real world people (**scientists**?).
Skill: Understand the Problem

Based on *Doing Data Science*, Rachel Schutt and Cathy O'Neil, O'Reilly, 2014.
Skill: Find, Collect, Organize Data

Based on *Doing Data Science*, Rachel Schutt and Cathy O'Neil, OReilly, 2014.
Detour: Big Data

What is Big Data?

Traditional definition: any dataset too large for...
- ...simple analysis?
- ...effective/efficient processing?
- ...complete storage?

Measures in \{Gb,Tb,Pb\} may reflect the size of the data (and other interesting aspects of its collection) but may not be related with the problem at hand.
Skill: Hacking

Collect Raw Data → Clean and Preprocess Data → Exploreatory Data Analysis

Collect Raw Data → Create Data Product

Collect Raw Data → Visualize and Report

Collect Raw Data → Make Decisions

Based on *Doing Data Science*, Rachel Schutt and Cathy O'Neil, O'Reilly, 2014.
Skill: Hacking

☐ Definition of **hacker**

1. one that hacks
2. a person who is inexperienced or unskilled at a particular activity – *a tennis hacker*
3. an expert at programming and solving problems with a computer
4. a person who illegally gains access to and sometimes tampers with information in a computer system


☐ More than expertise in Excel, not as much expertise as full applications development.
Do we need to?

**YES.**

- Coding may be needed even **before** getting the data.
- Data processing using code is (long term) much easier to do than via menu/dialog interfaces.
- Automation of tasks.
- Reproducibility of the same task with different datasets.
- Writing code that writes (simpler) code!
Skill: Hacking

- This:
  
  ![Parameter selection dialog for Multilayer Perceptrons Neural Network in Weka](image)

- Or this:
  
  ```
  weka.classifiers.functions.MultilayerPerceptron -L 0.3 -M 0.2 -N 500 -V 0 -S 0 -E 20 -H a
  ```
Skill: Hacking

https://orange.biolab.si/
Skill: Hacking Languages: Python

- **Pros:**
  - General purpose language.
  - Easy to script.
  - Lots of libraries.

- **Cons:**
  - Two main (sometimes incompatible) versions.
  - Many abandoned libraries.
  - *There should be one – and preferably only one – obvious way to do it.*
from matplotlib import pyplot as plt

gdp = [300.2, 543.3, 1075.9, 2862.5, 5979.6, 10289.7, 14958.3]

# create a line chart, years on x-axis, gdp on y-axis
plt.plot(years, gdp, color='green', marker='o', linestyle='solid')

# add a title
plt.title("Nominal GDP")

# add a label to the y-axis
plt.ylabel("Billions of \$")
plt.show()
Skill: Hacking Languages: Python

Joel Grus. Data Science from Scratch. O’Reilly, 2015
Skill: Hacking Languages: R

Pros:
- Traditionally used by scientists.
- Strong math/statistics support.
- Many well-organized packages: CRAN.

Cons:
- Steep learning curve.
- Not everything works out of the box in every system.
# Define 2 vectors
cars <- c(1, 3, 6, 4, 9)
trucks <- c(2, 5, 4, 5, 12)

# Graph cars using a y axis that ranges from 0 to 12
plot(cars, type="o", col="blue", ylim=c(0,12))

# Graph trucks with red dashed line and square points
lines(trucks, type="o", pch=22, lty=2, col="red")

# Create a title with a red, bold/italic font
title(main="Autos", col.main="red", font.main=4)

http://www.harding.edu/fmccown/r/
Skill: Hacking Languages: R

http://www.harding.edu/fmccown/r/
Skill: Hacking Languages: Java

- **Pros:**
  - General purpose language.
  - Mature.

- **Cons:**
  - Prolix.
  - Many dependencies (for data science).
  - Right now, some fragmentation.
  - Not really a script language: hard to write quick hacks.
Creating scatter charts

Scatter charts also use the XYChart.Series class in JavaFX. For this example, we will use a set of European data that includes the previous Europeans countries and their population data for the decades 1500 through 2000. This information is stored in a file called EuropeanScatterData.csv. The first part of this file is shown here:

```
1500 14000000
1600 16000000
1650 15000000
1700 20000000
1750 22500000
1800 32500000
1820 34300000
1830 37500000
1840 40800000
...
```

We start with the declaration of the JavaFX MainApp class, as shown next. The main method launches the application and the start method creates the user interface:

```java
public class MainApp extends Application {
    public void start(Stage stage) throws Exception {
        ...
        public static void main(String[] args) {
            launch(args);
        }
    }
}
```

Within the start method we set the title, create the axes, and create an instance of the ScatterChart that represents the scatter plot. The NumberAxis class’s constructors used values that better match the data range than the default values used by its default constructor:

```
stage.setTitle("Scatter Chart Sample");
final NumberAxis xAxis = new NumberAxis(1400, 2100, 100);
final NumberAxis yAxis = new NumberAxis(5000000, 100000000, 100000000);
final ScatterChart<Number, Number> scatterChart = new ScatterChart<>();
```

Next, the axes’ labels are set along with the scatter chart’s title:

```
xAxis.setLabel("Decade");
yAxis.setLabel("Population");
scatterChart.setTitle("Population Scatter Graph");
```

An instance of the XYChart.Series class is created and named:

```
XYChart.Series series = new XYChart.Series();
```

The series is populated using a CSVReader class instance and the file EuropeanScatterData.csv. This process was discussed in Chapter 3, Data Cleaning:

```java
try (CSVReader dataReader = new CSVReader(new FileReader("EuropeanScatterData.csv"), ',')) {
    String[] nextLine;
    while ((nextLine = dataReader.readNext()) != null) {
        int decade = Integer.parseInt(nextLine[0]);
        int population = Integer.parseInt(nextLine[1]);
        series.getData().add(new XYChart.Data<>(decade, population));
    }
}
```

scatterChart.getData().addAll(series);

The JavaFX scene and stage are created, and then the plot is displayed:

```
Scene scene = new Scene(scatterChart, 500, 400);
stage.setScene(scene);
stage.show();
```

When the application is executed, the following graph is displayed:

Skill: Hacking Languages: Julia

- **Pros:**
  - Developed for numerical computing.
  - Can easily call C code.

- **Cons:**
  - Still young.
  - Few DS packages and libraries.

Voulgaris, Zacharias. Programming Languages for Data Science. O'Reilly, 2017
Pros:

- Syntax similar to Java.
- Growing interest in DS community.

Cons:

- Still young.
Skill: Exploratory Data Analysis

- We have the data. Now what?
  - Do we know what we want to discover?
  - We need basic skills in statistics and data modeling.

- Start exploring: Exploratory Data Analysis
  - Make different plots and charts to explore variables.
  - Get some basic statistics.
  - Evaluate the type of information we can extract from the data.
Skill: Exploratory Data Analysis

- Basic statistics – avoid complex models (for the time being).
- Basic plots that explore relations between the variables on the data.
- Used to gain insight on the data and relations, may suggest which advanced analysis (e.g. machine learning) can be applied.
Skill: Exploratory Data Analysis

Quick example: Iris Dataset.
Skill: Analysis

Based on *Doing Data Science*, Rachel Schutt and Cathy O'Neil, O'Reilly, 2014.
Skill: Analysis

- What can I learn from my data?
- How can I describe interesting features of it?
- *Exploratory Data Analysis* can give hints on the nature of the data and which knowledge it may contain.
- *Machine Learning* and *Data Mining* can be used to create models that describe the data: even data we don’t have!
**Warnings:**

- Models may be more complex than suggested by EDA.
- Many models, techniques, algorithms, implementations, parameters, etc.
- Models should be interpretable!
- Scalability may be an issue.
Skill: Communicate Results

Based on *Doing Data Science*, Rachel Schutt and Cathy O'Neil, O'Reilly, 2014.
Skill: Communicate Results

- Online notebooks: Jupyter
  - Allows creation of interactive notebooks in several languages.

- Reproducible Research!
```python
import time

from numpy import cumprod, linspace, random

from bokeh.sampledata.stocks import AAPL, FB, GOOG, IBM, MSFT
from bokeh.plotting import figure, output_notebook, show

num_points = 300

now = time.time()
dt = 24*3600  # days in seconds
dates = linspace(now, now + num_points*dt, num_points) * 1000  # times in ms
acme = cumprod(random.lognormal(0.0, 0.04, size=num_points))
choam = cumprod(random.lognormal(0.0, 0.04, size=num_points))

output_notebook()

BokehJS successfully loaded

pl = figure(x_axis_type = "datetime")

pl.line(dates, acme, color='#F78B4', legend='ACME')
pl.line(dates, choam, color='#FB9A99', legend='CHOAM')

pl.title.text = "Stock Returns"
pl.grid.grid_line_alpha=0.3

show(pl)

Stock Returns

Skill: Understand (better) the problem

- What data there ought to exist?
  - Data Product!

- After the whole process, what data would be interesting to...
  - Understand better the whole problem?
  - Add value to the existing data?
  - Allow the creation of new applications?

These are the main objectives of a Data Scientist!
You're already a Data Scientist, now go ask for a raise

In conclusion...
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- Definition of Data Science is very subjective.
  - Hype *is* an issue!

- If you’re already a scientist (students too!):
  - Learn how to hack (SQL, Python, R).
  - Learn and practice reproducibility.
  - Embrace EDA!
  - *Organize your workflow.*
In conclusion...

- **Hype is an issue!**

When will most expert-level Predictive Analytics/Data Science tasks - currently done by human Data Scientists - be automated: [255 voters]

<table>
<thead>
<tr>
<th>Time Frame</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Now (it already happened) (13)</td>
<td>5.1%</td>
</tr>
<tr>
<td>in 1-2 years (10)</td>
<td>3.9%</td>
</tr>
<tr>
<td>in 2-5 years (35)</td>
<td>14%</td>
</tr>
<tr>
<td>in 5-10 years (72)</td>
<td>28%</td>
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<tr>
<td>in 10-20 years (42)</td>
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<tr>
<td>in 20-50 years (20)</td>
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<tr>
<td>it will take more than 50 years</td>
<td>6.3%</td>
</tr>
<tr>
<td>never (48)</td>
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</tr>
</tbody>
</table>
Shameless Advertising

- Applied Computing Graduate Program at INPE:
  - http://www.inpe.br/pos_graduacao/cursos/cap/

- Introduction to Data Science / Data Mining

- CAP’s Annual Workshop:
  - http://www.inpe.br/worcap/

- LABAC’s Annual Summer School:
  - http://www.inpe.br/elac2018/

rafael.santos@inpe.br
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References
References

Big data, machine learning, and more, using Python tools

**Introducing Data Science**

Davy Geelen
Arno D. B. Meysman
Mohamed Ali

**Doing Data Science**

Rachel Schutt & Cathy O’Neil
Referências

O’REILLY

Data Command Line
FAÇANDO O FUTURO COM HERRAMIENTAS TESTADAS

Jeroen Janssens

O’REILLY

Data Science from Scratch
PRINCÍPIOS PRIMEIROS COM PYTHON

Joel Grus
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